

Core Subjects:

Links to theme

English

- Children write recounts of their holidays and school days.
- Children write a set of instructions for a simple playground game.
- Children learn and perform School Days poems.
- Children use non-fiction books to gather information.

Mathematics

- Children research their favourite game and record the results in a bar chart.
- Children use and apply knowledge of time when creating a timeline.

Science

- Children identify and name a variety of common plants, including garden plants, wild plants and trees in their locality.

School Days Year 1 and 2: Theme Content

Personal Development

Spiritual

Can you write a class prayer?
What are you thankful for at school?

Moral

Why do we need rules and routines?
Should all children be able to go to school?

Social

Can we work together?
Why do we need rules and routines?
What are your strengths?

Cultural

Compare the differences between schools around the world.

Foundation Subjects

History, Geography and Citizenship

History:

- Children compare modern day school and schools in the past, identifying similarities and differences.
- Children create a time line. Labelling and ordering photos.

Geography:

- Children look at their local environment and identify the key features of the school.

Art and Design and Design Technology

Art:

- Children draw and paint their self-portraits, selecting appropriate colours and adding detail to work.
- Children create a picture of the school in the style of British artist, David Hockney.

Design and Technology:

- Children design and build playground equipment.

Music, Languages and Physical Education

Music:

- Sing a range of playground songs and rhymes. (Traditional and present day.)

PE:

- Children try and take part in a variety of playground games.

Computing

- Children develop word processing skills to produce work about their school.

Core Subjects

English

- Children can write a recount using key features.
- Children can use descriptive language when describing the difference between modern day schools and schools of the past.
- Children can write a set of instructions using key features.
- Children write a letter to a local museum.

Mathematics

- Data collection - what is your favourite playground game? Create a bar chart to show the results.

Science

- Children can name and describe a variety of plants in their local area.

Foundation Subjects

History, Geography and Citizenship

History:

- Children can compare modern day and old schools and talk about the differences.
- Children can order school photos chronologically and place them on a time line.
- Children use speaking and listening skills to ask questions about school days.

Geography:

- Children identify key features in and around the school.

Art and Design and Design Technology

Art:

- Children draw and paint a self-portrait.
- Children create a picture of a school based on the work of LS Lowry.

Design Technology:

- Children design and make a model of their ideal school, using a variety of fixing and joining techniques.

Music, Languages and Physical Education

PE:

- Children show coordination and skills when playing playground games.

Music:

- Children sing a variety of school songs with accuracy of pitch.

Computing

- Children use word processing skills.