

<b>Core Subjects:</b> Links to theme		<b>Poles Apart Year 1: Theme Content- Cross Curricular Topic Work</b>		
<b>English</b>	<b>Personal Development</b>	<b>Foundation Subjects</b>		
	<b>Spiritual</b>	<b>History, Geography and Citizenship</b>		
	<ul style="list-style-type: none"> <li>Children to write fact about a cold location.</li> <li>Children to recite weather and penguin poems.</li> <li>Children read, discuss and retell stories featuring polar animals.</li> <li>Children read and respond to stories about different cultures. Including Inuit culture.</li> </ul> Please refer to your weekly Parent Partnership Letter for more information.	<ul style="list-style-type: none"> <li>Children to explore the spiritual meaning of music from different cultures.</li> </ul>	<u><b>Geography:</b></u> <ul style="list-style-type: none"> <li>Children to name and locate the world's seven continents on a map.</li> <li>Children to investigate how people in contrasting localities live.</li> <li>Children to compare and contrast weather across the world.</li> </ul>	
	<b>Moral</b>	<b>Art and Design and Design Technology</b>		
	<ul style="list-style-type: none"> <li>Children to begin to explore the impact of animal captivity on the animal population.</li> </ul>	<u><b>Art &amp; Design:</b></u> <ul style="list-style-type: none"> <li>Children to use a range painting techniques to create a collaborative display of the Northern Lights.</li> </ul> <u><b>Design &amp; Technology:</b></u> <ul style="list-style-type: none"> <li>Children to understand where food comes from and engage in cooking activities.</li> </ul>		
<b>Mathematics</b>	<b>Social</b>	<b>Music</b>		
Not topic related.  Please refer to weekly emails about specific weekly focuses.	<ul style="list-style-type: none"> <li>Children to compare and contrast how different societies live together.</li> </ul>	<u><b>Music:</b></u> <ul style="list-style-type: none"> <li>Children to show an understanding of music from other cultures and create their own musical accompaniments.</li> </ul>		
<b>Science</b>	<b>Cultural</b>	<b>Computing</b>		
<ul style="list-style-type: none"> <li>Children to understand that arctic regions have less hours of daylight than in the UK.</li> <li>Children to identify common animals, including polar animals.</li> <li>Children to identify herbivores, carnivores and omnivores.</li> <li>Children to explore animal life cycles.</li> <li>Children to continue to observe and describe weather associated with the seasons.</li> </ul>	<ul style="list-style-type: none"> <li>Children to respect the traditions and values of different cultures.</li> </ul>	<ul style="list-style-type: none"> <li>Understand personal information rules. Use technology to create a range of digital content and talk about how it can be shared with friends, family and school community.</li> </ul>		