

CROCKERTON PRIMARY SCHOOL TEACHING OF READING

At Crockerton Primary School we believe that when home and school work in partnership together, pupils benefit and make more progress in reading fluency, confidence and understanding.

Approaches to Reading

- All classrooms have a selection of fiction and non-fiction texts appropriate to the reading ages of the children.
- Reading skills are taught in English lessons and applied throughout the curriculum.
- Reading is planned in accordance with the EYFS document and the New Primary Curriculum.
- Children have the opportunity to read daily in a variety of lessons.
- Reading schemes are organised around coloured book bands.
- Children are given an appropriate level of book to read at home. KS1 children also have access to books online via their online accounts.
- All children are expected to read at home daily, to an adult (for developing readers) or independently (for fluent readers).
- In FS2 and KS1 parents are encouraged to sign their child's reading diary and write a simple supporting comment. This helps us to track progress and choose further suitable texts.
- After the bands are completed and children are classed as a 'free reader' they may choose an appropriate book from the class library.
- Reception and KS1 pupils read regularly with adults in groups and on a 1:1 basis.
- KS2 children read to adults in small groups as part of guided reading sessions and where appropriate on a 1:1 basis.

The school use the following resources:

Banded Books: including Oxford Reading Tree, Oxford Literacy Web, Bug Club, Storyworlds and Class libraries. Resources from the Internet and reading software.

SUPPORTING YOUR CHILD'S DEVELOPMENT

Your child will bring books home from school but there are lots of other things you can read such as:

- Comics
- Magazines
- Posters or signs
- Travel brochures
- Instructions or recipes
- Information books
- Newspapers
- Poems
- Recorded stories
- Shopping lists
- Online books

After Reading

Talking about the book with your child after reading will help your child in their enjoyment and understanding of the book.

Useful questions might include:

- Did you enjoy that book? Why? Why not?
- Who was your favourite character? Why?
- Which part did you like the best? Why?
- Was there any part you didn't like? Why?
- Would you choose this book/story again?
- What did you learn or find out?
- Make further predictions. What might happen next?
- If you are reading non-fiction texts you might discuss the use of the contents page, index or glossary.

My child won't read. How might I help?

- Read to your child as much as possible and model good practice by reading yourself.
- Let them choose books that are of interest to them.
- Try audio books or reading books via a tablet.
- Talk to your child's class teacher.
- Do not worry!