

Topic: Shakespeare

Class: Weavers

Y3/4

Term: 4

Year: 2017/18

	Topics	Week 1 19.2.18	Week 2 26.2.18	Week 3 5.3.18	Week 4 <i>Science Week</i> 12.3.2018	Week 5 19.3.18	Week 6 26.3.18
English	<p>Playscripts</p> <p>SPAG</p>	<p>I can recall a Playscript.</p> <p>SPAG (Assessment Mon)</p> <p><i>I can use a range of prefixes.</i></p> <p><i>I can explore word families.</i></p> <p><i>I can plural or possessive s.</i></p> <p>I can revise word classes. Year 4: Fronted Adverbials.</p>	<p>I can recall a Playscript.</p> <p>I can revise word classes. Year 4: Fronted Adverbials.</p> <p>Invention Playscript</p> <p>Children to plan, write and redraft narrative for their own Shakespearean story.</p>	<p>Text Toolkit Recount</p> <p>I can recall a newspaper article.</p> <p><i>2/3/4 I can use the correct tense. Past/Present.</i></p> <p><i>I can use alliteration or word play.</i></p> <p><i>I can identify the WHAT, WHY, WHO, HOW, WHEN.</i></p>	<p><i>I can use time conjunctions.</i></p> <p><i>I can use inverted commas for quotes.</i></p> <p>Innovation Newspaper report</p> <p>Children to have the opportunity to write their own report of Science Week.</p>	<p>Invention Newspaper Report</p> <p>Children to plan, write and redraft report on an amazing discovery or event they did during the week.</p>	<p>Invention Newspaper Report</p> <p>Children to plan, write and redraft report on an amazing discovery or event they did during the week.</p> <p>Assessment Reading and SPAG follow up.</p>
Maths	<p>White Rose planning using abacus</p>	<p>2x table starter Divide by 2 (Halving)</p> <p>Measurement: Length, Perimeter and Area</p>	<p>5x starter Divide by 5</p> <p>Measurement: Length, Perimeter and Area</p>	<p>4x starter Divide by 4</p> <p>Measurement: Length, Perimeter and Area</p>	<p>8x starter Divide by 8</p> <p>Fractions</p>	<p>3x starter Divide by 3</p> <p>Fractions</p>	<p>6x starter Divide by 6</p> <p>Fractions</p>
Science	<p>Living Things and Their Habitats</p> <p>Working Scientifically</p>	<p>Recognise that living things can be grouped in a variety of ways</p>			<p>*Science Week</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey</p> <p>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment an ear.</p> <p>Recognise that environments can change and that this can sometimes pose dangers and have an impact on living things.</p>		
Computing	<p>Understanding Networks/Digital Content</p>	<p>Powerpoint</p>	<p>Powerpoint</p>	<p>Network Hunt Understanding Networks</p>	<p>*Science Week Network Hunt Understanding Networks</p>	<p>Computing Activities</p>	

History/ Drama	Shakespeare	<ul style="list-style-type: none"> *Use historic terms related to the period of study. * Use sources of information in ways that go beyond simple observations to answer questions about the past. *Understand that sources can contradict each other. * (Powerpoint presentation) Communicate his/her learning in an organised and structured way, using appropriate terminology. *Use a variety of resources to find out about aspects of life in the past. *Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. * Listen to and discuss a wide range of fiction, poetry and plays. 					
Art/ Design	Mask Making	<p>Learning about Masks:</p> <p>Know about some of the great artists, architects and designers in history and describe their work</p>	<p>Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas</p> <p>Explain what he/she likes or dislikes about their work</p>	Create Masks			
PE	Swimming/ Springboards- Gymnastics	Year 3/4 Swimming Fitness	Year 3/4 Swimming Gymnastics - Springboards	Gala Trials Gymnastics - Springboards	Gala Trials Gymnastics - Springboards	Gymnastics - Springboards	Gymnastics - Springboards
French/PE	Milo -Scheme of Work (Sports)	Days of the Week	Milo	Milo	Milo	Milo	Milo
Music	Exploring Pentatonic Scales	Old MacDonald had a glock	What have you got?	Pentatonic Improvisations	Double Pentatonic	Dragon Talk	Chinese Dragon Song
PSHE	It's Good to Me	Good to be me scheme of work					
RE	Understanding Christianity			What kind of world did (does) Jesus want?		What kind of world did (does) Jesus want?	What kind of world did (does) Jesus want?