

Crockerton CE VA Primary School Service Pupil Premium Strategy Statement

1. Summary information					
School	Crockerton CE VA Primary School				
Academic Year	2017/18	Total SPP budget	£1800	Date of most recent SPP Review	July 2017
Total number of pupils	94	Number of pupils eligible for SPP	6	Date for next internal review of this	Sept2018

2. Current attainment (Based on 2017 Results - 2 Service Pupil Premium in year 6)		
	<i>Pupils eligible for SPP (your school)</i>	<i>Pupils not eligible for SPP (national average)</i>
% achieving Level 4b or above in reading, writing & maths (or equivalent)	0%	89%
% making expected progress in reading (or equivalent)	100%	89%
% making expected progress in writing (or equivalent)	50%	89%
% making expected progress in maths (or equivalent)	50%	85%

3. Barriers to future attainment (for pupils eligible for SPP)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Small numbers of service children in each cohort
B.	KS2 service children are low attainers
C.	
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	

4. Desired outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	Service children progress at the same rate as non-service children	
B.	Improved attainment	
C.	More engaged learning and confidence.	

5. Planned expenditure

Academic year

2017/18

The three headings below enable schools to demonstrate how they are using the Service Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Quality teaching where gaps are quickly highlighted and acted upon	Back on Track and small group teaching support	Intervention for the children who are just behind to get better attainment.	Staff meetings, subject leader meetings to ensure best interventions are used.	CT	Pupil progress/termly tracker updates.

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Small intervention groups including ELSA	TA support alongside CT	To ensure small group work keeps Pupils engaged, on task and making progress.	Regular target tracker updates and pupil progress meetings	CT	PP meetings/termly.

Total budgeted cost £0

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improving confidence and self belief	HeartMath for anxiety	Improved scores for pupil who has previously used this programme.	Full training for all staff and support from trainer.	NI	Jan2018
Improved progress of service children	Outdoor play area	Previous engagement when using outdoor areas in KS1	Use of Sports premium to ensure best use of funds received by school.	DM/NI	Jan2018

Total budgeted cost £1000

6. Review of expenditure				
Previous Academic Year		2016/17		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Subject leader meetings - literacy taken on by the Y6 teacher which helps with up-to-date interventions and changes to the curriculum.				£990
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Back on track intervention plus Y6 operation for maths.	Keep the children in touch when they are at risk from falling behind.	1 SPP did get expected level having attended the operations group.	Gives the children the confidence when faced with 'number' based questions.	£2250