



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,870		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased opportunities for physical activity during break and lunchtimes in order to meet/exceed recommended guidelines and ensure happy, healthy and active children. Equipment check for general PE resources, including ball pumps and whistles for each class	PLAYPOD and Playground equipment and resources help provide a safe and enjoyable, more structured playtime. Forest area to be cleared and made suitable. Equipment for the playground - foam balls for playtime to reduce injuries Soft, lighter balls for KS1, with further footballs/basketballs for KS2	£8000. £1000 £1000 £1000	Company and planning complete for some wall boards to be erected in the playground on 3 sides. 2 will have basketball nets. Forest Area has been cleared and tree surgeon made safe some areas and used wood chipping as surface. Playpod ongoing costs and is restocked.	Further work to decide on markings on these boards and also on the playground to improve further. Forest area/school opportunities. Using WOLT to advise further. Equipment seems to vanish so quickly... over fences, wet, damp and damaged. Using leaders to sign kit out?	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport has a very high profile at our school. We need to maintain our current standards on PE and School Sport, our levels of participation and staff expertise.	Continue with varied opportunities. Cross Country, golf Further opportunities for other members of staff. Young leaders to further improve lunchtime activities. Young Ambassadors are trained alongside West Wilts event. Supporter - Reporter	£200 £200 £100	End of 2017 - Gold Mark achieved. 1 'other' teacher running cross country High vis bibs ensure safety Y5/6 organising their CAPS (Crockerton Active Playtime Squad) activities. 4 times a week.	Encourage 1/2 more teachers running clubs Range of year 5 so that this can continue in future years.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff involved in teaching or coaching PE and sport are confident and continue to be upskilled.	PE CPD - Swimming and Dance Continue with CPD in gymnastics by using Springboards activity centre. Using Create Development - RealPE to support PE lessons	£200 £500 £1200 1hr every week	Dance Lady attended a Dance day, with teachers working alongside. Swimming sessions for teachers to watch and take notes. Coach @SB to support teachers with best techniques for supporting children in gymnastics.	Staff CPD is ongoing - swimming and springboards on a rota.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children (and teachers) with new opportunities and/or sports that the school would not be able to offer</p> <p>To develop a life-long love of sport and healthy active lifestyles</p> <p>Look at vulnerable pupils who receive additional monies eg pp children, service, BME, SEN</p>	<p>Boys dance, Pupils demonstrate good attitudes to learning and challenge and will talk confidently about their achievements and aspirations.</p> <p>Sign posting to clubs Ensure full participation for children within these groups.</p>	<p>£500</p> <p>£200</p> <p>£100</p> <p>£100</p>	<p>Boys attended Boys Dance Workshop Autumn 2017</p> <p>Golf Day booked for Father's day and intra competition.</p> <p>Equipment ordered</p> <p>Newsletter shares many clubs - Tennis coaching; West Wilts hockey; Springboards.</p> <p>Monitoring very closely these children, highlighting their names to ensure participation in at least one event.</p>	<p>No Dance Festival 2018 due to Young Voices but Festival 2019 will include more boys!</p> <p>CAPS to use the Golf target.</p> <p>Recording 30 mins a day after school activities.</p> <p>1 year 7 from our school has volunteered and nearly all events at Kingdown School.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain our (high) attendance at sporting tournaments, festivals and fixtures.</p> <p>Increase intra-school sport opportunities.</p> <p>Make links with national and international sporting events</p>	<p>West Wilts membership</p> <p>Minibus and coach hire</p> <p>Staffing costs</p> <p>Rewards, trophies and medals</p>	<p>£200</p> <p>£600</p> <p>£300</p> <p>£100</p>	<p>All Attendance recorded for clubs and fixtures</p> <p>Golf day planned</p>	<p>Need to download a calendar of national events... always a bit late!</p>