

Potters Year 1– London – Term 3 2019

Core Subjects	Personal Development Value: Respect	Foundation subjects
English	Spiritual	History and Geography
<p>Children will use their chosen text, The Little Red Elf, to practise the reading and spelling of tricky words and words with contractions. They will continue to sequence sentences to write their own short stories.</p> <p>Children will practise composing their own sentences, writing facts about London and the Great Fire. They will also practise using capital letters for names of people and places.</p> <p>Children will listen and respond to a range of poems, stories and non-fiction texts with a London theme. Children continue to be encouraged to bring in and share books from home.</p>	<p>In PSHE we will take time to reflect on the work that people do, including firemen. We will pause and think about how those people show respect to others and connect with our own ideas of respect.</p>	<p>History The Great Fire of London was significant nationally and children will be looking at the event and how it changed the way areas were built. Pupils will also explore Samuel Pepys diaries to further their understanding of how historians find out about the past. Children will explore a range of historical sources and use these to ask and answer questions about The Great Fire of London.</p> <p>Geography We will be looking at London but also the other capital cities and countries of the United Kingdom, looking at where they are on maps and some of their characteristics. Later, we will use aerial photographs to find physical and human features of London and Crockerton.</p>
	Moral	Art and Design Technology
	<p>How do we respect others and ourselves? The pupils will be thinking about pride and how to share their feelings respectfully. Children understand and are reassured about how we are protected from fire today.</p>	<p>Art Using a range of materials children will further explore colour mixing, shades and tints. They will create their own collage depicting the Great Fire.</p> <p>DT Children will focus on cooking and nutrition. They will compare food we eat now to food people ate in 1666. Children will make cakes based on recipes used in Tudor times and discuss the importance of a healthy diet.</p>
Maths	Social	Music and French
<p>Children will continue to explore addition and subtraction and place value. Developing mathematical language is key this term so that children can tackle problem solving with more confidence. Children will look at 2d and 3d shapes. They will recognise and name common shapes as well as explore patterns using shapes.</p>	<p>Continuing with the theme of respect, the pupils will think about the different type of jobs people do and why people may choose to do these jobs. They will also learn key listening skills as a way of showing respect to others.</p>	<p>Music We will learn and perform London's Burning using a range of instruments to accompany the song.</p> <p>French Children will learn to recite the days of the week and name food items in French.</p>
Science	Cultural	Physical Education
<p>Children will explore properties of everyday materials. They will name everyday materials and describe their properties. We will continue to observe and monitor changes across the seasons on our weekly 'Welly Walks.'</p>	<p>In RE the pupils will be thinking about why Christians believe in the value of Friendship.</p>	<p>Children continue to practise basic movements, focusing on jumping, throwing and catching. They will also participate in weekly yoga sessions as well as their weekly welly walk.</p>

If you have any concerns, questions or resources you would like to share, please contact me: muir@crockerton.wilts.sch.uk Many thanks, Debbie Muir