

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date: July 2019	Areas for further improvement and baseline evidence of need:
<p>Children have opportunities for festivals and competitions in a whole range of sporting and physical activities.</p> <p>Rota in place for swimming KS2 not so confident swimmers</p> <p>Springboards suddenly closed</p> <p>Following building work, builders agreed to start development of front play space in school to save money long term.</p>	<p>Further wooded development and resources</p> <p>Playground and wall markings to further support - installing August 2019 - Inspired Playground.</p> <p>Girl's attainment in core skills eg throwing, running.</p> <p>Foam balls stock for playground</p> <p>Swimming in KS2 to ensure all Y6 swim 25m on front and back confidently.</p> <p>Develop strong links with Liberty Gymnastics in Frome</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional sessions for 6x Year 5/6 children to ensure they have swimming sessions which also allow them into the deep end to practice.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,870		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increased opportunities for physical activity during break and lunchtimes in order to meet/exceed recommended guidelines and ensure happy, healthy and active children.</p> <p>Additional staff to cover KS2 if they are not swimming, plus leading into a physical playtime due to resignation of an MDSA.</p> <p>Improved use of Friendship Forest that encourages active outdoor play to increase physical activity and improved mental health. Children wanting to be outside for playtime.</p> <p>Equipment check for general PE resources, including ball pumps and whistles for each class.</p>	<p>Inspired Playgrounds (Now Inspired Schools)</p> <p>Forest area to be cleared and made suitable and well organised.</p> <p>Equipment for the playground - foam balls for playtime to reduce injuries. Soft, lighter balls for KS1, with further footballs/basketballs for KS2</p> <p>Dance Lady - Caroline Aylesbury for a Dance Day - VE day celebrations</p> <p>Elle Berrington Sports Coach 1 hour 12.30-1.30pm Girls focus plus House winners.</p> <p>TA and MDSA well trained to manage wooded area. Balance Beam and Tyre swing</p> <p>Outdoor Kitchen area to organize.</p> <p>Story ring/fire pit to organize</p> <p>Shelter/tarpauline provided on top field to provide shade.</p>	<p>£6000.</p> <p>£1000</p> <p>£1000</p> <p>£500</p> <p>£500</p>	<p>Training for all staff, MDSA, TAs and CAPS leaders that includes an APP for measuring Physical activity</p> <p>CAPS rota so that more children participating regularly in clubs led by Y5/6 as well as less engaged in PE are leading such clubs.</p> <p>Currently at least 1 CAPS club a day, some days 2. 12 Leaders and 25 children involved R-Y3.</p> <p>Elle Berrington (Sports Coach) has worked alongside staff and children to provide additional PE encouraging the less able children for PE - commitment on a Friday was key and speaking to the group, children really loved this session.</p> <p>Friendship Forest due to Covid could not take delivery of any Woodchip and is need of TLC.</p> <p>Additional resources for Sept 2020 following covid</p> <p>PE on weekly plans during Lockdown - VE day dance, Home Jasmine logins, Virtual marathon challenge, Virtual school games</p>	<p>CAPS leaders can maintain their groups - sometimes they drop off.</p> <p>CAPS leaders still sometimes drop off - 4/5 children end up better and more successful than others.</p> <p>Maintain Elle Berrington even for the hour a week.</p> <p>Plan delivery of woodchip well in advance - to keep it well maintained and not muddy. Artificial surface so all year</p> <p>Playground equipment for groups during Coronavirus recovery as whole school returns</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				75%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and sport has a very high profile at our school. We need to maintain our current standards on PE and School Sport, our levels of participation and staff expertise.</p> <p>PE display board to share clubs as well as competitions plus 30 minutes of School activity plus 30 minutes at home.</p> <p>What does physical activity look like?</p> <p>PE lessons that highlight and promote 30 minutes a day especially when they do not have PE></p>	<p>Continue with varied opportunities. Cross Country, golf, Hobby Horse gymkhana, New Age Kurling, Bocchia. Target Golden Ticket for at least Golf again</p> <p>PE Board to be decorated to encourage Healthy Lifestyles examples of who does what for a healthy lifestyle</p> <p>Young Ambassadors are trained alongside West Wilts event.</p> <p>Elle Berrington PE Coach for less engaged.</p>	<p>£200</p> <p>£100</p> <p>£100 Welly stand</p>	<p>June 2019 - Gold Mark achieved.</p> <p>Cross country - very popular club led by TA.</p> <p>Golden Ticket in Football and NAK</p> <p>Qualified for Wiltshire Football tournament finals at Stanley Park</p> <p>Y5/6 organising their CAPS (Crockerton Active Playtime Squad) activities. 5 times a week. 12 leaders, 25 children R - Y3.</p> <p>4/5 children applied to be reporter and 2 selected but neither are pushing themselves to this role.</p> <p>PE on weekly plans during Lockdown - VE day dance, Home Jasmine logins, Virtual marathon challenge, Virtual school games</p>	<p>Maintain participation with a Year 5 cohort who are not as engaged with PE</p> <p>Look for other activities that may engage the less engaged</p> <p>How to survive the winter months with no hall to maintain physical activity when wetter and colder.</p> <p>Continue to promote CAPS to ensure they are more independent and that participants are wanting to join and keep going.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children (and teachers) with new opportunities and/or sports that the school would not be able to offer</p> <p>To develop a life-long love of sport and healthy active lifestyles</p> <p>Look at vulnerable pupils who receive additional monies eg pp children, service, BME, SEN</p>	Hobby Horse	£100	<p>Newsletter shares many clubs -</p> <p>11 children volunteering 20 hours plus and been rewarded - some of this is leading CAPs events.</p> <p>Riding on a weekly basis for EHCP</p> <p>PE on weekly plans during Lockdown - VE day dance, Home Jasmine logins, Virtual marathon challenge, Virtual school games</p>	<p>West Wilts Dance Festival - Coronavirus willing 2021</p> <p>Using Table tennis tables with full impact.</p>
	Sign posting to clubs Premier league. Hopscotch	£200		
	Children leading clubs if not participating.	£100		
	Ensure full participation for children within these groups.	£100		
	Cross country, bocchia, NAK	£100		
Child with EHCP to attend a sporting event				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain our (high) attendance at sporting tournaments, festivals and fixtures.</p> <p>Increase intra-school sport opportunities.</p> <p>Make links with national and international sporting events</p>	<p>West Wilts membership</p> <p>Minibus and coach hire</p> <p>Staffing costs</p> <p>Rewards, trophies and medals</p>	<p>£200</p> <p>£600</p> <p>£300</p> <p>£100</p>	<p>All Attendance recorded for clubs and fixtures</p> <p>Covid stopped events in March onwards</p> <p>PE on weekly plans during Lockdown - VE day dance, Home Jasmine logins, Virtual marathon challenge, Virtual school games</p>	<p>Promote sporting successes</p> <p>Promote Sporting heroes and their achievements</p> <p>Weekly house cup</p> <p>Inter- house events.</p>