

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date: July 2020 SCHOOL CLOSURE from MARCH 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Deep Dive for PE Ofsted November 2019 • Good links with Liberty gymnastics in Frome for high quality gym provision with good coaches and a high standard of equipment. • Some Y6 girls were more engaged in PE lessons - Elle Berrington focus plus a girls football club alongside boys with Mark Crabbe. (parent) • Swimming high percentage of children swimming 25 m plus • Use of playground for lunchtime clubs led again by CAPS who recorded physical activity on APP • Showcasing our playground with Mr Widger and other local primaries - Inspired Schools • Parents and children are fully aware of PE days - children wearing PE kits to school on these days. 	<ul style="list-style-type: none"> ➤ Continue to ensure that children are very aware of 30 minutes physical activity every day in school. Especially when they do not have a PE lesson. ➤ Continue to be able to provide for Gym sessions - PP grant to finance use of facility and parents to support cost of travel. ➤ Swimming monitoring to continue to be accurate despite 2 classes not having swimming provision due to Covid. ➤ Further improve PE delivery across all year groups - Real PE Jasmine which was a popular resource during lockdown. ➤ Continue to be able to provide core fundamental skills even in wetter and colder weather.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional sessions for 6x Year 5/6 children to ensure they have swimming sessions which also allow them into the deep end to practice.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,870		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increased opportunities for physical activity during break and lunchtimes in order to meet/exceed recommended guidelines and ensure happy, healthy and active children.</p> <p>Improved maintenance of Friendship Forest that encourages active outdoor play to increase physical activity and improved mental health. Children wanting to be outside for playtime.</p> <p>Suitable equipment for all areas of physical activity - playtimes/forest area/PE lessons</p> <p>School field maintained throughout the year for children to participate on - after school clubs and PE lessons</p>	<p>CAPS rota made - House led competitions. (Once guidelines allow for children mixing children out of classes once again) Buy stickers for playtime behaviour, laminate values to encourage children, trophies</p> <p>Teach games to children at playtime that encourages physical activity - using the Inspired School playground markings and equipment for each class. Eg. hopscotch, Frisbee, dancing.</p> <p>Wood chips needed and many overgrown areas due to Covid and school closure.</p> <p>Improved storage for playground play equipment.</p> <p>Ordering equipment - Classes to have own equipment following guidelines following Covid-19</p> <p>Arrange with Mark Gunter to attend on a regular basis. Consider cheaper options.</p>	<p>£200</p> <p>TA with PE qualifications 1 afternoon £1000</p> <p>£1000</p> <p>£500</p> <p>£1000</p> <p>Groundsman £300</p>			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE and sport has a very high profile at our school. We need to maintain our current standards on PE and School Sport, our levels of participation and staff expertise.</p> <p>Promote a school club suitable for the less physically active children who find PE lessons much harder.</p> <p>Ensure that PE does not suffer during the winter months.</p>	<p>Continue with varied opportunities. Cross Country, golf, Hobby Horse gymkhana, New Age Kurling, Bocchia.</p> <p>Target Golden Ticket to Marlborough</p> <p>Plan for provision that can be done within the classroom, even if wet outside. Dance, yoga, Fundamental skills, table tennis.</p> <p>Work on world records and sporting celebrities as a back-up plan.</p>	<p>£500 supply</p> <p>£200 printing</p> <p>Resources TT balls Publications New Guinness book of records £200</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Liberty Gymnastic centre- teachers to attend first and last sessions and TAs to assist other times	Provide high quality gymnastics where the school has no hall for Gym. Teachers to ensure baseline assessments can be done and follow up with end of session assessment.	£1200		
Following last year's VE Virtual Dance - teachers and classes to work with Caroline to gain better knowledge of Dance.	Dance Lady booked on weekly basis September - November March - June Weather dependent - outside	£100		
Create PE - Jasmine platform. Interactive learning platform R-Y6	3 day CLC training plus whole staff training and Foundations training 2 nd November 2020 TD day.	(£6000)		
Welly Walk	Buy suitable resources for Learning Outside the Classroom. Clothing/storage	£1800		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide children (and teachers) with new opportunities when they become available.	Maintaining the uptake for a range of sports especially those that target children who are less likely to do sports outside of school. Child with EHCP to attend a sporting event	£1000		
To develop a life-long love of sport and healthy active lifestyles.	Children leading clubs if not participating. Host a Healthy living/Active life week.	£500		
West Wilts Dance festival	Dance club to commit to Festival - coronavirus permitting	TBC £200		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain our (high) attendance at sporting tournaments, festivals and fixtures. Increase intra-school sport opportunities. Make links with national and international sporting events	West Wilts membership Minibus and coach hire Staffing costs Rewards, trophies and medals	£200 (£600 £300 £100) Previously budgetted		