



Crockerton Church of England Primary School

Potters Hill, Crockerton, Warminster, Wiltshire, BA12 8AB

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Headteacher: Mrs Nic Ilic

VISION STATEMENT

Together we learn and grow, beyond expectations, guided by our faith and values.

Collective Worship Policy

This is a single policy which has been written on behalf of the Governing Body for Crockerton Church of England VA Primary School.

Written	November 2017
Reviewed	September 2020
Author	
Next Review	September 2021

We are committed to safeguarding and promoting the welfare of children and young people

Local Requirements

Crockerton Church of England Primary School is Voluntary Aided. The Trust Deeds state that worship should be in accordance with the principles and practice of the Church of England. In accordance with legal requirements, an act of worship is provided daily. Staff are required to attend the act of worship.

Rationale

It is our aim that children and staff together should enjoy acts of worship in order to reflect how faith and belief impact on our daily lives. There is a clear expectation that all children will be present. Careful planning and preparation ensure that aims are clear. Collective worship contributes to the spiritual development and growth of pupils and staff and to the building up of the school community. Acts of worship allow the development of an understanding of the Anglican traditions which underpin the Christian faith.

Collective worship aims to:

- provide opportunities for reflection about life issues and allow pupils and staff to respond with integrity.
- strengthen and support the whole school community.
- provide an introduction to the style and practice of the Church of England within the context of the Church's Year, including traditional responses and prayers, hymns, time for reflection and a focus on values following the 'Roots and Fruits' scheme.
- deepen the spiritual dimension of life and to explore an awareness of the Divine.

Planning

Acts of worship explore a termly value or are related to the Church Year. Where possible and appropriate, worship will reflect the Anglican heritage. A rich variety of prayers, music, story and symbol will be used to enhance worship; times of reflection and silence are included. Structured reflection may be used in response to international, national or local events. The 'Roots and Shoots' material forms the basis of the planning for collective worship.

Worship Values Cycle:

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Value	Friendship	Compassion	Respect	Perseverance	British Values	Trust

Recording and Evaluation

Termly plans are set out for all staff and led on a rotation.

All participants are involved in the evaluation process; responses are recorded in a designated book.

Worship leaders provide outline planning for each term's worship, taken from the 'Roots and Fruits' material, the relevant section of which will be displayed in the staff room for further reference. A display to celebrate, enhance and provide a reference for each Value will be situated in the Thatchers' classroom and changed on a termly basis.

Worship leaders are asked to record the worship on a weekly basis.

Opportunities for acts of worship at other times of the school day

At certain points of the school day, for example, before lunch or at the end of the day, or when otherwise appropriate, children are enabled and encouraged to engage in a moment of quiet contemplation. Silent, traditional, or spontaneous prayers are led by the children in order to involve each individual in active participation and engagement with this time of reflection.

Monitoring

Collective Worship is monitored within the school's normal review cycle.

Foundation governors attend worship periodically and are included in the monitoring process.

Monitoring will include consideration of resourcing, budget and INSET issues; minutes of discussions (Staff and/or Governors) re Collective Worship, will be included with planning documents to inform future planning.

The right of withdrawal from Worship

We wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from worship on the grounds of conscience.

We would ask any parent considering this to contact the head teacher to discuss any concerns or anxieties about the policy, provision and practice of religious education in our schools.