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| <p style="text-align: center;"><b><u>Creativity</u></b></p> <ul style="list-style-type: none"> <li>• Design or make a playground.</li> <li>• Write a poem about your favourite place in school.</li> <li>• Make a model of a Victorian classroom.</li> <li>• Find out about and play a Victorian playground game.</li> <li>• Write a story that begins:<br/><i>When the children arrived at school they knew it would be no ordinary day.</i></li> </ul> | <p style="text-align: center;"><b>Thatchers Power Project</b><br/><b>Term 1 – School Days</b></p> <p><b>The Power Projects are not homework and are completely optional.</b></p> <p>We often get asked what else parents can do to support their child’s learning at home. Worksheets are not the best answer to this. The suggestions on the Power Project give you some guidance as to how you can further school learning at home. Learning should always be engaging and motivating, so if your child has anything they want to share with the class that is their own idea and may not be linked to our class topic, please include it in their home learning book and they can share their enthusiasm. This work will not be marked, but the pupils will have the opportunity to share it with each other and the parents at the end of term.</p> <p>If you have any thoughts or questions about this, please pop in and see us or email:<br/>Miss Brewer at <a href="mailto:brewer@crockerton.wilts.sch.uk">brewer@crockerton.wilts.sch.uk</a></p> | <p style="text-align: center;"><b><u>Scientific and mathematical skills</u></b></p> <ul style="list-style-type: none"> <li>• Draw a plan of our school or classroom.</li> <li>• Find out how many children come to our school.</li> <li>• Write down the times school starts and finishes.</li> <li>• Create a Venn diagram and use it to compare modern and Victorian schools.</li> </ul>  |
| <p style="text-align: center;"><b><u>Explore the world</u></b></p> <ul style="list-style-type: none"> <li>• Find out all about Crockerton.</li> <li>• The main school building was built in the Victorian times, find other Victorian buildings in the local area. You could take a photo of them, or draw them.</li> <li>• Think about your journey to school. You could draw a map, write names of roads or take photos on the way.</li> </ul>         | <p style="text-align: center;"><b>Values – Friendship</b></p> <ul style="list-style-type: none"> <li>* Draw a picture of them with their friends and label their friends.</li> <li>* Draw a cartoon or story board of them falling out with a friends and then resolving the problem.</li> </ul>  | <p style="text-align: center;"><b>Extend your research:</b></p> <ul style="list-style-type: none"> <li>• Find out lots of information about our school.</li> <li>• Find out what our school used to be like.</li> <li>• Can you find someone who used to go to Crockerton School? Talk to them to find out what has changed.</li> <li>• Use the internet safely to find out which lessons pupils did in Victorian times compared to today.</li> </ul> |