



# Crockerton Church of England Primary School

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## VISION STATEMENT

*Together we learn and grow, beyond expectations, guided by our faith and values.*

# Homework Policy

*This is a single policy which has been written on behalf of the Governing Body for Crockerton Church of England VA Primary School.*

<b>Written</b>	<b>September 2015</b>
<b>Reviewed</b>	<b>September 2020</b>
<b>Author</b>	<b>Headteacher</b>
<b>Next Review</b>	<b>September 2021</b>

*We are committed to safeguarding and promoting the welfare of children and young people*

### **Aims of Homework:**

- To encourage pupils to develop skills, confidence and motivation to study effectively on their own.
- To develop existing skills and understanding developed at school.
- To develop and sustain the involvement of parents and carers in pupils' learning.
- To develop enjoyable homework that the children want to complete.

For Foundation Stage and Key Stage 1 children (FS2, Years 1 and 2) the main purpose of homework is to develop links with parents and to help involve them in their children's learning.

For Key Stage 2 children (Years 3, 4, 5 and 6) there will increasingly be an opportunity for children to develop skills of independent learning. However, this should still be supported as necessary by parents and carers.

### **TYPE OF HOMEWORK**

- To practise basic skills.
- POWER Projects.

### **Reading:**

Every child should read nightly. Foundation Stage children will initially be expected to share and discuss simple picture books, without text. During Year 2, many children begin to read independently and silently for short periods. However, parents should continue to listen to their children read and support their children's understanding. It is also a good idea to model good reading to children by sharing trickier books by reading to them, where possible.

Reading can include read library books, magazines, newspapers, etc. However, every child will be expected to have a fiction book 'on the go' at all times.

Foundation Stage and Key Stage 1 children will continue to bring home books from a variety of schemes, as well as 'sharing' picture books.

FS2 have home / school writing books that reinforce the sounds taught that week or consolidate previous taught sounds. This is an optional activity.

If children do not want to write in books activities such as practising letter formation in flour, oats, shaving foam or sticks in mud are encouraged.

### **Reading Records/ Link Books/ Homework Diaries**

These books are to be used to record the following:

- Home and school reading activities.
- They are also a useful link between school and the home regarding any issues or to praise a child's effort or attainment.

### **Spelling:**

From Year 1 most pupils will begin to have a weekly list of words to learn to write.

## **Maths:**

Parents of Foundation Stage children will be advised as how to support their child's targets via their weekly 'Parent Partnership' email. All parents are encouraged to expose their child to mental maths in a variety of contexts, e.g. Combining coins, giving change, scoring in games or measuring during cooking.

All children in KS1 and KS2 have a Maths Passport and this should be practised regularly at home. Maths Passports are used to support mental maths objectives in the National Curriculum.

## **POWER Projects**

Children in Weavers and Foresters will be set a POW Project at the start of their new topic. This project will have a selection of activities that the children can select, each with a number of points allocated. The idea is that all children complete as much homework as they wish to.

Children should consider how to present their work – they can bring in models or take photographs. They sometimes email them to their teachers. Teachers will celebrate and share Projects with class mates and/or parents.

## **THE AMOUNT OF HOMEWORK**

We consider that most children at Crockerton work very hard during the school day and therefore need time to rest and relax when they get home. Many pupils also regularly take part in after school activities and out of school activities which we feel are of immense value to their personal and social development.

As the year progresses, the level of homework expected for the Year 6 pupils will increase in preparation for secondary education. The staff and governors also value 'play' for all age groups as valid learning experience.