

## Foresters Years 5 and 6 – Theme Parks and Fun Fairs– Term 5

Core Subjects	Personal Development	Foundation subjects Year 5 and 6
<b>English</b>	<b>Value: British Values</b>	<b>History and Geography</b>
<p>As writers, Foresters will take part in the 'Theme Park Project'. They will begin by designing and advertising their own theme park, with a short summary of what is in their park. They will then write an information leaflet (brochure) informing customers about their park and all the different aspects and zones within it. We will then write as consumers reviewing the park and certain thrill seeking rides.</p> <p>Later on in the term, we will be writing explanation texts using <a href="https://www.kidzworld.com/article/4633-how-rollercoasters-work">https://www.kidzworld.com/article/4633-how-rollercoasters-work</a> to explain how rollercoasters work.</p> <p>We will end the term with some shape poetry, describing what it feels like to ride a roller coaster.</p>	<b>Spiritual</b>	<p><b>History:</b> This term, children will learn about the history of fun fairs and how modern theme parks compare to fun fairs founded in the 1800s. We will learn about Edward the 3<sup>rd</sup> and the impact he had on amusement parks.</p> <p><b>Geography:</b> We will look at the counties and cities of the UK and will locate them onto maps. We will explore their geographical regions as well as their human and physical characteristics. From this, we will locate where the major theme parks are located in the UK.</p>
	<b>Values</b>	<b>Art and DT</b>
	<p><b>British Values:</b> <b>Democracy</b> – learning about the different manifestos in the political parties. <b>Rule of law</b> – knowing who decides the laws of the UK. <b>Individual Liberty</b> – knowing that we have the right to choose what we believe. <b>Mutual Respect for and tolerance of those with different faiths and beliefs and for those without faith</b> – celebrating differences in the UK and exploring the practice of Ramadan.</p>	<p><b>Art:</b> We will be exploring artist L.S Lowry and recreate some of his famous 'fun fair' pictures using appropriate materials.</p> <p><b>DT:</b> The children will make a model of a rotating fairground attraction using suitable materials, and any means they can to get the model rotating (cams, gears, arms etc.). This will form as part of their termly power project.</p>
<b>Maths</b>		<b>Music and Physical Education</b>
<p>Year 5: Fractions - calculating</p> <p>Year 6: Statistics Targeted revision (SATS) Problem solving</p>		<p><b>Music:</b> We will continue to learn the songs for the upcoming production. We will also be creating rollercoaster inspired music using body percussion and other interesting objects. Following our music scheme 'Charanga' we will be focusing on inspirational women working in music, and part of Brighter Sound's pioneering gender equality initiative Both Sides Now.</p> <p><b>Physical Education:</b> During PE we will be doing Real PE unit 2 - Creative Static Balance: Seated and Static Balance: Floor Work. We will also be doing some rounders and athletic skills.</p>
<b>Science</b>	<b>RE</b>	<b>Computing and French</b>
<p>This term, pupils will be learning about Forces. We will explore: the different types of forces, gravity (including who it was discovered by), air resistance, water resistance and friction. Our inspirational scientist is Sir Isaac Newton. Children will consider when forces are helpful and unhelpful and look at forces in action every day.</p>	<p>Through the study of Islam, we will explore whether belief in life after death help Muslims lead good lives. We will focus on what it means to lead a good life.</p>	<p><b>Computing:</b> We will start the term with our touch typing on BBC Bitesize. We will also explore ways to keep our passwords protected through our online safety learning.</p> <p><b>French:</b> We will learn common jobs in French and will also explore how to say what job we would like to do when we are older. We will revise common colours as well. I encourage you to download the Duolingo app and try Beginners French as this keeps common phrases fresh.</p>

If you have any concerns, questions or resources you'd like to share,  
please contact Miss Hedley: [hedley@crockerton.wilts.sch.uk](mailto:hedley@crockerton.wilts.sch.uk)